



F E DUBOSE CAREER CENTER

3155 Sumter Highway
Manning, SC 29102

Grades	Career Center	
Enrollment	512 Students	
Director	Ms. Susan Anderson	803-473-2531
Board Chair	Mr. Mac Summers	803-778-1961
Superintendents		
Dr. Rose H. Wilder	Clarendon 1	803-485-2325
John Tindal	Clarendon 2	803-435-4435
Connie J. Dennis, Ph.D.	Clarendon 3	843-659-2188

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Below Average	At-Risk
2012	Good	Average
2011	Good	At-Risk
2010	Excellent	Excellent
2009	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
23	9	4	2	1

* Ratings are calculated with data available by 11/21/2013.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=512)			
With disabilities	7.8%	Down from 9.1%	9.6%
Career/technology students in co-curricular organizations	0.0%	Down from 2.9%	16.2%
Enrollment in career/technology courses	512	Down from 593	620
Students participating in work-based experiences	0.0%	No Change	14.9%
Teachers (n=9)			
Teachers with advanced degrees	33.3%	No Change	26.0%
Continuing contract teachers	44.4%	No Change	78.7%
Teachers returning from previous year	72.4%	No Change	90.6%
Teacher attendance rate	98.2%	N/R	95.1%
Average teacher salary*	\$42,601	Up 4.2%	\$48,591
Professional development days/teacher	N/R	N/R	12.7 days
School			
Director's years at Center	N/R	N/R	7.0
Dollars spent per pupil**	\$2,555	Down 16.7%	\$3,188
Percent of expenditures for teacher salaries**	45.0%	Up from 28.7%	58.5%
Percent of expenditures for instruction**	62.0%	Up from 60.1%	66.5%
Parents attending conferences	N/R	N/R	81.9%
SACS accreditation	N/R	N/R	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	9	66	25
Percent satisfied with learning environment	88.9%	74.3%	76%
Percent satisfied with social and physical environment	88.9%	72.7%	64%
Percent satisfied with school-home relations	44.4%	87.9%	80%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	393	79.9%	89.4%	116	88.8%	94.9%	160	93.8%	96.5%
Students with Disabilities on Diploma Track	37	67.6%	81.4%	16	50.0%	78.9%	53	94.3%	96.5%
Gender									
Male	185	71.4%	87.3%	54	87.0%	93.6%	57	93.0%	96.4%
Female	208	87.5%	91.8%	62	90.3%	96.1%	103	94.2%	96.6%
Racial/Ethnic Group									
White	117	79.5%	92.4%	38	97.4%	96.5%	45	91.1%	96.6%
African American	261	82.0%	85.8%	75	84.0%	93.0%	114	94.7%	96.3%
Asian/Pacific Islander	1	I/S	97.7%	0	N/A	99.4%	0	N/A	100.0%
Hispanic	12	41.7%	89.6%	3	I/S	96.9%	1	I/S	93.7%
American Indian/Alaskan	2	I/S	90.1%	0	N/A	86.4%	0	N/A	90.6%
Migrant Status									
Migrant	0	N/A	100.0%	0	N/A	N/A	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	9	44.4%	90.0%	0	N/A	0.0%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	293	79.9%	86.7%	116	88.8%	95.0%	113	93.8%	95.8%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Director and School Improvement Council

F. E. DuBose Career Center operates as the delivery system for career and technology courses for the three school districts in Clarendon County. Students have the opportunity to participate in eight career and technology course offerings. Students also have the opportunity to enroll in dual enrollment college credit courses offered through Central Carolina Technical College. High school students enroll in programs of study that are offered as two-year. Students enrolled in programs of study are offered the opportunity to gain college credit through an articulation agreement with Central Carolina Technical College. Students also have the opportunity to participate in work experience programs during the second year of attendance at F. E. DuBose Career Center.

Mr. Lannes Prothro, Chairman of the School Improvement Council
Susan P. Anderson, Director

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

F E DUBOSE CAREER CENTER school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Abbreviations for Missing Data